English 10
Ms. Ashcraft
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2021-2022 English 10 Class Syllabus

COURSE DESCRIPTION: This course will use predominantly materials from CSU's Expository Reading and Writing Course. The goal of this social justice focused curriculum is to prepare you for the rigorous reading and writing tasks you will encounter in college and career settings.

ACADEMIC SKILLS:

Reading:

1. Annotation
2. Summary

Writing:

1. Thesis/claim, evidence and reasoning (CER)
2. MLA format
3. Organization (body paragraphs, introduction and conclusion), and
counter argument/counterclaim
4. Use of rhetoric: ethos, logos and pathos
5. Value of evidence

Speaking:

1. Sentence frames for dialogues in small groups/whole class
2. Socratic Seminar

STUDENT EXPECTATIONS:

1. Come to class on time.
2. Come to class prepared (with materials, completed assignment, mindset on learning).
3. Check Google Classroom for assignments.
4. Submit assignments via Google Classroom on time.
5. Persevere when confronted with challenges.
6. Communicate with teacher, via Remind.com or email, when problems arise

TEACHER MATERIALS:

1. California State University (CSU) English Reading Writing Course (ERWC).
2. Selected short stories/novels/plays.
3. Other: essays, newspaper articles, magazine articles, podcasts and videos.

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GRADING POLICY:

1. Writing (40%):
   -Formal in-class essays and creative writing assignments
2. Classwork (30%):
   -Graphic organizers
   -Warm-ups (grammar and writing)
   -Reflections
   -Responses to pre-reading/post-reading questions
   -Module activities
3. Final/Project (20%)
   Semester 1: vocabulary/grammar + essay + individual/group project
   Semester 2: vocabulary/grammar +essay + individual/group project
4. Quiz/Test (10%)
   -Vocabulary
   -Grammar or reading (on assigned novel/play) quiz/test

GRADING SCALE:

1. A = 100% - 89.5%
2. B = 89.4% - 79.5%
3. C = 79.4% - 69.5%
4. D = 69.4% - 59.5%
5. F = 59.4% - 50%

HOMEWORK POLICY:

1. Complete class work started in class.
2. Read and/or annotate assigned
   -chapter(s) of novel
   -article/essay/poem.
3. Study for any assessments independently or with partner(s)