



Ms. Kimberly Ashcraft

English 10

Google Voice 916-668-0529 Remind: per. 3- ashcraftp3; per. 4- ashcraftp4; Per. 6-ashcraft6

email: kimberly-ashcraft@scusd.edu

2020-2021 English 10 Class Syllabus

OBJECTIVES:

Keeping your child connected is a key to success. Our school calendar, website and Google Classroom are updated regularly. During Online Distance Learning, we understand that there will be some learning curve and we will do our best to communicate via digital platforms to keep you and your child informed. Currently, I am requesting that students check in to Zoom at their designated time to confirm attendance. More information on instruction and assignments will be available on our Google Classroom website and Google/Meet Zoom meetings.

If you have further questions, please feel free to email me at: kimberly-ashcraft@scusd.edu; or message me on Remind.

ACADEMIC SKILLS:

Reading:

1. Annotation
2. Summary

Writing:

1. Thesis/claim, evidence and reasoning (CER)
2. MLA format
3. Organization (body paragraphs, introduction and conclusion), and counterargument/counterclaim
4. Use of rhetoric: ethos, logos and pathos
5. Value of evidence

Speaking:

1. Sentence frames for dialogues in small groups/whole class
2. Socratic Seminar

STUDENT EXPECTATIONS:

1. Come to class on time. Students will report to their virtual class session on time and in proper attire that they would wear if they were in class. Students may opt to turn their cameras off after attendance is taken or the teacher will do so as deemed appropriate.
2. Attend teacher office hours if in need of assistance



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3. Come to class prepared (with materials, completed assignment, mindset on learning).
4. Check Google Classroom for Zoom meeting time and access links for sessions.
5. Submit assignments via Google Classroom on time.
6. Persevere when confronted with challenges.

PARENT EXPECTATIONS:

1. Join Google Classroom, if you can.
2. Stay informed on our school community website and be flexible when changes arise.
3. Provide an appropriate environment within the home/childcare for virtual learning.
4. Assist in ensuring your student is present for Zoom virtual class sessions.
5. Communicate with the teacher when problems arise (health issues or inability to attend virtual class).

STUDENT REQUIREMENTS:

1. Have your laptop/phone/iPad/Tablet.
2. Enroll in Google Classroom and reply to postings daily.
3. Use the district email address regularly to communicate with the teacher.
4. Join class Remind

TEACHER MATERIALS:

1. California State University (CSU) English Reading Writing Course (ERWC).
2. Selected short stories/novels/plays.
3. Other: essays, newspaper articles, magazine articles, podcasts and videos.

GRADING POLICY:

1. Writing (40%):
 - Formal in-class essays and creative writing assignments
2. Classwork (30%):
 - Graphic organizers
 - Warm-ups (grammar and writing)
 - Reflections
 - Responses to pre-reading/post-reading questions
 - Module activities



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3. Final/Project (20%)

Semester 1: vocabulary/grammar + essay + individual/group project

Semester 2: vocabulary/grammar + essay + individual/group project

4. Quiz/Test (10%)

-Vocabulary

-Grammar or reading (on assigned novel/play) quiz/test

GRADING SCALE:

1. A = 100% - 89.5%

2. B = 89.4% - 79.5%

3. C = 79.4% - 69.5%

4. D = 69.4% - 59.5%

5. F = 59.4% - 50%

HOMEWORK POLICY:

1. Complete class work started in class.

2. Read and/or annotate assigned

-chapter(s) of novel

-article/essay/poem.

3. Study for vocabulary, grammar or reading quiz.

GOOGLE CLASSROOM/ZOOM ETIQUETTE:

1. Be prompt to the meeting.

2. Use appropriate language.

3. Only one person speaks at a time.

4. Mute yourself while you're listening and waiting for your turn.

5. Type your hand to be called upon to speak.