



**JOHN F. KENNEDY HIGH SCHOOL**

6715 GLORIA DRIVE SACRAMENTO CA 95831



JFK.SCUSD.EDU

916.395.5090

HOME OF THE COUGARS

**2019-2020**

## **1. COURSE: FRENCH 1**

### **2. GENERAL INFORMATION**

Teacher: Marie Duperron

Room C-214

916-395-5090 ext : 506214

[marie-du-perron@scusd.edu](mailto:marie-du-perron@scusd.edu)

### **3. TEXTBOOK**

*Discovering French, BLUE Level 1*, McDougal Littell, 2001

Text and workbook provided

### **4. GENERAL OVERVIEW**

**Course Description:** Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and doing projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

### **5. COURSE OBJECTIVES**

In French 1 we develop your ability and competency to read, write, speak and understand French. Students develop an awareness and appreciation of French culture: music, art, literature, film, food.

### **6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY**

- 1. Come to class every day!!!!**
- 2. Participate** actively.
- Speak up & **speaK French** as frequently as possible, with the teacher and your classmates.
- Complete ALL** class work, homework, and projects.
- Keep a **French binder** with **four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.**
- Bring French binder, French book, a pencil and a pen EVERY DAY.**
- Respect and **follow the class rules:**

**RESPECT (yourself, others, the classroom), RESPONSIBILITY (attend class, focus, no electronics), PARTICIPATION (no electronics, no food or drinks, just water)**

### **CLASS MATERIALS (What Do I Need for This Class?)**

- Discovering French Blue, (Text Book) provided.
- Student Activity Book, provided.
- 10 Pencils and 3 or 4 pens, YOU PROVIDE**
- 1 small/medium three ring Binder with 4 dividers, YOU PROVIDE**
- Binder paper, YOU PROVIDE**
- 3 Dry Erase Markers (if you can)
- 100 Index cards (if you can)

**TESTS:** There will be both written and oral exams. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within the current month.

**HOMEWORK:** Homework will be assigned nightly, that is **EVERY DAY**, and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. **LATE HOMEWORK for the current month will be accepted ONLY on Wednesdays at lunch.**

**Your Grade: All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.**

**Grading Breakdown:**

Assessments (Quizzes, Tests)	= 30 %
Final Exams (Oral and written)	= 30 %
Projects (participation, being prepared)	= 20 %
Daily Assignments (homework)	= 20 %

**Grading Scale:**

89.5 - 100 %	= A
79.5 - 89 %	= B
69.5 - 79 %	= C
59.5 - 69 %	= D
Below 59.5%	= F

**7. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS**

There will be lesson quizzes, vocabulary tests, and two final written and oral exams. Additionally, there will be oral assessments (poems, skits, conversations...) and a few small projects.

**8. OUTLINE OF CLASS SESSIONS**

Unit 1: Lessons 1-4	Salutations/greetings (numbers, geography, pronunciation)
Unit 2: Lessons 5-8 and 12	People and Weather (nouns, articles)
Unit 3: Lessons 9-12	Hunger/Thirst and Food (asking for what you want)
Unit 4: Lessons 13-16	Daily Activities / Preferences (pronouns, verbs, question words)
Unit 5: Lessons 17-20	Appearances (adjectives, adverbs)
Unit 6: Lessons 21-24	Transportation (verb tenses, possession)

# French 1 Syllabus

Course Title: **French 1**

Teacher: **Madame Duperron** – Room C214

I have read the syllabus and agree to abide by its contents:

Date \_\_\_\_\_

\_\_\_\_\_  
Student First and Last Name – PRINT please

\_\_\_\_\_  
Student signature

I have read the syllabus and acknowledge that my student will abide by its contents.

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian First and Last Name – PRINT please

\_\_\_\_\_  
Parent/Guardian email

\_\_\_\_\_  
Parent/Guardian phone number

Comments. Something you would like Madame Duperron to know about your student: