

Class: Study Skills/Tutoring

Teacher: Mr. Ewing

Course Description

The Study Skills class/program is designed to assist students learning, understand, and reinforce concepts and/or assignments presented in the general curriculum. Students have the opportunity to develop and strengthen good study habits and learning strategies through various instructional methods and strategies. Specific goals and objectives identified in the student's IEP will be integrated into the class. The study skills teacher will collaborate with regular education teachers on an on-going basis to develop study strategies and design lessons to best meet academic requirements of the regular classroom. Study Skills is a support class for students taking regular education classes. Emphasis is placed on core classes. Study Skills class addresses the academic deficits needed to be successful in the general core curriculum, not intended for conduct or behavior modification.

Topics Addressed (*IEP guidelines are followed*)

- Organization/Time Management
- Executive Functioning Skills
- Learning Styles/Learning Strategies
- Self-Advocacy
- Test Preparation/Test Taking Skills
- Transition Planning/Research Skills
- Social/Emotional Strategies

**Study Skills Class does not utilize a course outline so that we may provide support services for regular classes based on individual needs and the core course requirements.

Required Materials

- Daily Planner (planners are expected to be kept current and on hand at all times)
- Binders and/or notebooks as required by regular education classes (Dividers and lined paper are best for organizational and management purposes)
- Personal supply of pens, pencils, and highlighters
- Students may use their own iPads, Notebooks, and/or laptops (No cellphones) for school related assignments. Computers with Internet access are provided in the classroom
- Devices may only be used for purposes related to curriculum needs to support ASSIGNED general education course work. Students will not be allowed to use devices for communication purposes (i.e., messaging, social media, etc.)
- Students are responsible for their own security and/or storage of personal electronic devices.

- Charging stations will not be made available to students due to classroom equipment needs.
- Students DO NOT receive “free time” to play games or “surf” the internet
- Students may use ear buds or headphones when working independently and diligently in class (this is a privilege and can be removed at teacher discretion)

Daily Student Responsibilities

- Students are required to bring daily planners, academic subject books, notes, handouts, projects, and other materials necessary to complete regular classroom assignments. Study Skills is a support program. Students are required to attend to assignments, complete homework, and/or study for upcoming tests daily – other activities may be assigned depending on IEP requirements. Work is required from bell-to-bell.
- Students are required to utilize a daily planner and note all assignments, due dates, and tests dates.
- Students will be required to remain in the classroom for the entire class period.

Methods of Assessment/Grading

- Study Skills class focuses on Attendance, Preparation, Participation, and On-Task.

Classroom Rules and Corrective Actions

1. Bring all required materials to class.
2. Follow directions and classroom procedures.
3. No hats, hoodies, etc. covering the head in class.
4. Use polite and appropriate speech and body language at all times.

Consequences (and according to BIP/PBSP)

- Prompting and Redirection
- Case Manager Contact/Parent Contact
- Class Referral

****Distance Learning****

Learning how to learn

First, you need to learn how your mind works, and how to use it to learn deeply. You need to understand and practice connecting concepts, asking questions, and testing yourself. Once you understand these foundations, you find it easier to make sense of challenging textbooks, keep up in class, and take useful notes.

Next, you need to learn how to set your agenda for learning. How to plan a doable daily study schedule/planner – one that allows you to do well at school while still leaving yourself time for recreational activity.

Lastly, you need to pick up a few test-taking tricks. You need to know about test prep – how to get everything back in your head at once to boost your confidence and mastery.

Distance Learning Academic Requirements

1. Each student **will be required** to sign into the Zoom, Skype, or Google Classroom (TBD) daily during their class period for attendance and check in.
2. Each student **will be required** to fill out a daily planner including all classes, assignments, and due dates (see Google Classroom for instructions).
3. Each student **will be required** to respond to the weekly writing prompt (minimum two paragraphs) given on Monday and due by 5:00pm Friday.
4. Each student **will be required** to log in to my office hours with any questions, comments or concerns.

Approved Grading Scale

	Excellent-A	Good-B	Satisfactory-C	Needs Improvement-D/F
Focus on assigned work	Consistently stays focused on in-class work and what needs to be done. Very Self-Directed	Focuses on in-class work and what needs to be done most of the time. On Task.	Focuses on in-class work and what needs to be done some of the time. Often reminded and redirected.	Rarely focuses on class work and what needs to be done.
Preparation	Brings needed materials to class and always on task. Planner completed daily!	Almost always brings needed materials to class and ready to work. Planner completed daily!	Sometimes brings materials to class. Planner not complete daily.	Seldom brings materials to class. Planner not complete daily. Disruptive behaviors or distractions in class.
Time Management	Uses time very well to ensure assignments are done and deadlines are met.	Uses time well and rarely misses deadlines.	Does not use class time well. Procrastinates. Planner not complete with deadlines.	Rarely is on task and gets little to no work done. Misses deadlines.
Work Quality	Provides high quality which reflects the student's best efforts.	Provides quality work which reflects the student's efforts.	Works occasionally! Does not apply time or effort in class.	Provides illegible work and does not work in class. Off task. Little to No effort.
Behavior	Student is engaged in class on a daily basis. On task. Shows no disruptive behaviors.	Student is engaged in class nearly every day. Mostly on task. Shows no disruptive behaviors.	Student is rarely engaged in class on a daily basis. Rarely On task. Shows some disruptive behavior.	Student is NOT engaged in class. Off task. Shows disruptive behaviors often.

Student Signature

Date

Parent/Guardian Signature

Date