



2018--2019 COURSE SYLLABUS

ENGLISH 9 (EZS101)

Teacher: Mr. Phanthai and Jocelyn Stewart **Email:** david-phanthai@scusd.edu and jocelyn-stewart@scusd.edu

Objectives:

- ❖ To *read, think, evaluate and write* critically
- ❖ To *explore* social issues through collaboration and discussion of a complex text
- ❖ To *understand and reflect* upon the power of language of a given context (situation and experience)
- ❖ To *take ownership* of learning and *develop* autonomy

Expectations:

- ❖ Come to class on time.
- ❖ Come to class prepared (with materials, completed assignment, mindset on learning).
- ❖ Use class time wisely and effectively.
- ❖ Put your phone away in your backpack.
- ❖ Put backpack on the floor.
- ❖ Remove cap, knit cap, hood, or doo-rag
- ❖ Do not eat or drink in class. Water is acceptable.
- ❖ Put away earbuds and/or headphones in your backpack.
- ❖ Respect teacher, peers, and property.
- ❖ Persevere when confronted with challenges.
- ❖ Reflect on one's words and actions.

Required Materials:

- ❖ black *or* dark blue pens
- ❖ pencil
- ❖ lined paper (filler paper)
- ❖ composition notebook or spiral notebook
- ❖ binder or pocket folder (to store homework and graded work)

Teaching Materials:

- ❖ California State University (CSU) English Reading Writing Course (ERWC Version 3.0)
- ❖ Pearson *My Perspectives: Grade 9 (Student Workbook)*
 - Selected poems
 - Selected short stories
 - Excerpts of novels
- ❖ Novels/Play: *The House on Mango Street by Sandra Cisneros*
- ❖ Other: essays, newspaper articles, magazine articles, podcasts and videos



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Grading Policy:

- ❖ **Writing (40%)**
 - formal in-class essays and creative writing assignments
 - podcast or PowerPoint/Google slides/Prezi presentation
- ❖ **In-class/Homework (30%)**
 - graphic organizers, warm-ups, reflections, responses to pre-reading/post-reading questions, grammar exercises
- ❖ **Final Assessment (10%)**
 - Semester 1: vocabulary/grammar + in-class essay
 - Semester 2: vocabulary/grammar + individual/group project
- ❖ **Other Assessments (20%)**
 - Vocabulary, grammar or reading (on assigned novel/play) quiz/test

Grading Scale:

- ❖ **A = 89.5% - 100%**
- ❖ **B = 79.5% - 89.4%**
- ❖ **C = 69.5% - 79.4%**
- ❖ **D = 59.5% - 69.4%**

Homework:

- ❖ Complete class work started in class
- ❖ Read assigned
 - chapter(s) of novel/act(s) of play
 - article/essay/poem
- ❖ Study for vocabulary, grammar or reading quiz

Late Work:

- ❖ 1 day to submit late work
- ❖ percentage of points will be deducted from points earned (**1 day = 10% deduction**)
- ❖ Work submitted late with excused absence **WILL NOT** be penalized.

Classroom Expectations:

- ❖ We are here to learn together. We are a community as well as individuals and we should limit distractions from our academic mission (i.e. texting, eating, drinking, sleeping, abusive behavior, long walks to the bathroom, and bullying)
- ❖ Attendance is vital. You should come to class on time and prepared. Should you miss class, it is your responsibility to find out what you've missed and check in the absent folder in the back of the room.
- ❖ Completing work on time is critical to ensure learning. When reading and/or homework assignments are not completed on time, progress can be difficult to maintain.
- ❖ Do your best and practice positive participation in class.

Google Classroom Code: **d3fc2w**

- ❖ Assignments will be posted on Google Classroom We are available to assist and help students before school, during lunch, and after school. For further questions, you may contact me at (916) 395-5090 (ext. 506217) or by emailing us at david-phanthai@scusd.edu and jocelyn-stewart@scusd.edu. Also, refer to our Google Classroom for daily information on assignments and homework.



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STUDENT:

I agree to abide by the expectations and procedures listed in the English 9 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 10 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
email address