



Peer Mentoring

Vanessa Buitrago, Assistant Principal

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Main Office

COURSE DESCRIPTION:

The Peer Mentor course is designed to provide EQ Ambassadors the training and experience necessary to effectively mentor peers and positively impact school culture by coordinating school-wide campaigns and promoting restorative practices under the direction of Assistant Principal Buitrago. Students will have an opportunity to develop leadership skills, foster soft skills, and engage in meaningful and transformative work. The three main functions of the EQ Ambassadors are: Walk + Talk facilitation; peer mentoring (individual and small group); school-wide campaign coordination. Students will receive 10 units of elective credit for passing both semesters of Peer Mentoring (5 credits per semester). Students in Peer Mentoring will serve as EQ ambassadors for the 2018-2019 year.

TEXTS:

Articles, excerpts, and poems provided by instructor, Together is Better by Simon Sinek, Miss Rumphius by Barbara Cooney, and Start with Why by Simon Sinek.

REQUIREMENTS:

EQ Ambassadors are required to abide by the code of conduct provided by the instructor and complete course assignments.

ASSIGNMENTS AND GRADING POLICY:

Category	Description	%
In-class participation	Direct instruction; workshops; speakers; group work.	25
Biweekly meetings	Attendance and participation	25
Logs	Submission of complete logs	25
Writing/reading assignments	Assigned readings and reflections	25

I have read the 2018-2019 Peer Mentor Syllabus.

Student Name (Please Print): _____

Student Signature: _____

Date: _____

Parent Name (Please Print): _____

Parent Signature: _____

Date: _____