



## 2018 -2019 COURSE SYLLABUS

### ESP100-1 PACE ADV English 9

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**Program in America and California Exploration (PACE)** offers students a four-year advanced academic program with an emphasis in English and history. The goal is to ensure that all PACE graduates are prepared to attend and succeed at competitive four-year colleges and universities.

#### Course Description

This semester-length course is developed for students seeking a challenge in the area of English Language Arts. Materials and assignments are designed to lay the groundwork for students who are interested in taking the AP test in their junior or senior year. This course will move at a rapid pace and students will be expected to perform at a high level. Regardless of these high expectations students can expect a fun and enlightening semester.

#### Course Curriculum

The curriculum for this class is drawn from the California Common Core State Standards, which are divided into four areas of study: Reading, Writing, Oral and Written Language (including Grammar), and Listening/Speaking. The units of study are designed and organized to address all of the standards for English grade 9P. We will be accessing these standards through a study of vocabulary, short stories, grammar, elements of literature, novels, plays, and poetry. For a complete list of the CA Standards for ELA, please visit [www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf](http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf)

#### Course Objectives:

At the end of the semester, you should be able to do the following.

- Read and interpret literary works.
- Write descriptive, narrative, expository, and persuasive paragraphs and essays.
- Analyze the elements of a novel, poem, short story, drama, and non-fiction through discussion and written compositions.
- Include standard grammar usage in oral and written works.
- Expand vocabulary knowledge.

#### Class Expectations

1. Be on time, prepared and ready to go with all required materials when the bell rings.
2. Be respectful of your teacher, your classmates, other teachers and administrators, your school, and anything that does not belong to you. Disrespect in any form will result in disciplinary action.
3. Turn off and put away all electronic devices. Desks should also be clear of purses, backpacks, and clothing.
4. Plagiarism and Academic Dishonesty will not be tolerated. (See plagiarism/Cheating Policy on the next page)
5. Participate, take risks, and do not be afraid to make mistakes!

#### Books

Texts include: Pearson's California My Perspectives English Language Arts textbook, Magic Lens Grammar, Prestwick House Vocabulary Power Plus, and the following novels: The Absolutely True Diary of a Part-time Indian, Grapes of Wrath, I Know WHY the Caged Bird Sings and Shakespeare's The Tragedy of Romeo and Juliet. Excerpts from articles, advertising and film will supplement. Other selections from *Recommended Literature, Grades Nine through Twelve* may be included in the curriculum. TAKE CARE OF YOUR TEXTS! They are your responsibility.

## Required Materials

Students will need to bring the following items to class with them each day

- 📁 All students are required to have a two pocket folder for English class.
- 📁 Pencils and pens (dark blue and/or black ink only, please) Pen will be used for assignments. Pencil is only allowed for quizzes and tests.
- 📁 Textbook(s) or current reading materials

Highlighters, glue sticks, post-it notes can be useful in class but are not required

## Grading Policy

This course requires daily reading and writing. Writing tasks range from short, timed quick writes to longer pieces that are taken through the writing process and may take a week or more to complete. Longer writing pieces are evaluated using English department-wide rubrics.

In addition, there will be weekly vocabulary tests.

Grading Scale	Categories
A 90-100%	Writing
B 80-89.9%	Tests & Quizzes
C 70-79.9%	Homework, Classwork
D 60-69.9%	PACE Requirements
F 0-59.9%	

## Attendance/Tardy Policies

Every student is expected to attend every class **on time every day** unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardies affect the students' education and increase the chances for failure. Tardies interrupt and interfere with the learning environment for all students and the teaching opportunities for teachers.

## Final Copies of Formal Writing

Final copies of papers, essays, and projects will be word-processed in MLA format unless otherwise specified. We will go over MLA format in class, and it is also detailed in the Holt Handbook. Students will use blue/black ink if a writing assignment is done in class. Most at-home essays will be turned in using Turnitin.com.

## Late or Missing Work:

1. Late homework is not accepted. (However, if you have an EXCUSED absence, you will be able to make up that work) an OOPS Pass will work for the day after the assignment is due. Attach the OOPS pass to your missed work and hand it to the teacher.
2. Since homework counts as a part of your grade, keep returned papers at home, in a folder, or in a binder. There are two reasons for this:
  - 1) to review notes/homework before a test
  - 2) to have proof of completed assignments.
3. If an absence is planned in advance, arrange to have someone turn in your work for you. It is the student's responsibility to contact their peer partner or email the teacher about work missed during an excused unplanned absence. Make-up work will be accepted when turned in within two days for each excused absence. Please ask me for work you may have missed immediately after an absence, NOT during class time.

a. Peer Partner \_\_\_\_\_ Phone \_\_\_\_\_  
b. Peer Partner \_\_\_\_\_ Phone \_\_\_\_\_

## Plagiarism/Cheating/Academic Dishonesty Policy

Academic dishonesty is the use of a person's work, concepts, designs, data ideas, research, or documentation without assigning proper credit to the source. It goes beyond plagiarism to include lying, cheating, providing and/or using unauthorized materials in preparation for an assignment, quiz, or test and/or using and/or providing unauthorized materials during a quiz or test.

Examples of plagiarism/cheating/academic dishonesty include but are not limited to:

- Looking at someone else's work product or allowing someone else to look at one's work product.
- Using any kind of "cheat notes" during a quiz or test.

- Both accidental and purposeful use of quotes, paraphrases, and/or summaries from sources without using necessary quotation marks (within quotes), appropriate writing guidelines and formats, proper citations, and complete works cited entries or references,
- Giving or receiving any information concerning the content prior to a test or quiz. Providing and/or selling an assignment, quiz, and/or test.
- Using an electronic device to provide, receive, store, and/or copy information before, during or after an assignment, quiz, and/or test.
- Copying homework.

Plagiarism is a serious offense that is unacceptable and that will be dealt with accordingly.

**Extra Help:**

If you need help with something we are doing in class, please set up a time to see me. I am usually available before school daily (and later by appointment.) John F. Kennedy also has the Literacy Lab that is open before and after school on most days. The Literacy Lab is a fantastic resource for help on all work. Visits to the Literacy Lab will be rewarded with Extra Effort Stamps.

The principal reserves the right to modify and/or change the course syllabus as needed during the course.



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PACE English 9

Ms. Baniecki

**After reading this syllabus with your parent, please print this page and fill out the section below. (Be sure to print all required information neatly.) Cut off this portion and bring to class by Wednesday, September 6, 2017.**

**Please circle:**

Am class

PM class

\_\_\_\_\_  
(Printed Student Name)

\_\_\_\_\_  
(Printed Parent Signature)

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(Student Signature)

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