



2019- 2020 Course Syllabus

WORLD HISTORY IP

Mrs. Julie Law-Marín

Room C-310

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Classroom Website:

<https://sites.google.com/a/scusd.edu/law-marín-history/>

World History provides students with a greater understanding of world civilizations and cultures. This course is aligned to the Common Core State Standards for Literacy in History/Social Science and emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of non-western cultures is included to enable the students to perceive the world as an interdependent community. Students are expected to improve academic reading, writing, and critical thinking skills.

Course Objectives

- Acquire fundamental and advanced knowledge of world political, social, economic and intellectual history.
- Develop mastery of the process skills: analysis, synthesis, evaluation, and critical reading necessary for mastery of the content of World History.
- Develop the ability to recognize the significance of change over time and cause and effect.
- Develop the ability to think and reason analytically as demonstrated through essay and expository writing.
- Develop and display an appreciation for the rich diversity in today's global society through successful class participation, challenging reading, and collaborative work.

Textbook

World History: Human Legacy. Austin: Holt, Rinehart, and Winston, 2008. *Students will also be reading a variety of additional texts, including news articles, personal narratives and literature.*

Grading Policy

All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:

Classwork & Homework -- 35%	Essays & Projects -- 20%
Learning Logs -- 10%	Classroom Participation -- 5%
Unit Assessments (Tests & Quizzes)-- 15%	Final -- 15%

Check grades on Infinite Campus via www.scusd.edu

Late Work

Late assignments will be accepted **up to two weeks after Unit Assessment has been completed** by the class **with 10% deduction**. Following the two weeks, the assignments will be marked as zero points. There will be no make up of Semester Finals and its accompanying materials. Students will receive notice of the deadlines when Unit Assessment is handed out.

Grading Scale

Your grade will be given the following mark based on percentage:

A (+/-)	B (+/-)	C (+/-)	D (+/-)	E
90% and above	80-89%	70-79%	60-69%	59% or below

Course Outline

The school year will be broken down to the following units:

Fall Semester	Spring Semester
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- Foundations for the state of the World in 1750
- Revolutions Reshape the World
- Industrial Revolution
- Imperialism
- World War I

- The Interwar Period
- World War II
- Cold War/Rise of Superpowers
- Post War Africa/Asia/Middle East
- Contemporary World Issues

Academic Expectations

- **We are here to learn together.** We are a community as well as individuals and we should each remember that when engaging in things that distract from that mission, such as texting, eating, drinking, working on other things, sleeping, rude behavior, long walks to the bathroom, etc.
- Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardies affect the students' education and increase the chances for failure. Tardies interrupt and interfere with the learning environment for all students and the teaching opportunities for teachers.
- Students will enter the classroom ready for class. This means removing any hats, hoods and earphones and putting away cell phones or other electronics.
- As soon as the bell rings, students will be working on the Learning Log.

Plagiarism/ Cheating

"Plagiarism is the attempt to pass off the ideas, research, theories, or words of others as one's own" (College Board). **Plagiarizing any assignment will result in a 0 for the assignment. Cheating on any quiz or test will also immediately result in a zero for that assignment.** Students caught cheating will not be able to make up the points lost on these assignments. Plagiarism or cheating the first time will also lead to an Unsatisfactory mark for Citizenship for the semester. Students found cheating or plagiarizing a second time will automatically fail the class and be referred to site administrators.

Technology Use (JFK Handbook)

"During instructional time, a teacher may grant students use of their cell phone or like device for educational purposes. Any student who violates any term of this policy will have their device confiscated. First time offenders will be placed on an "electronics contract," and the student can pick up the device at the end of the day from the office. Subsequent violations may carry additional disciplinary consequences and/or require that the parent/guardian pick up the electronic device from the school. **Refusal to comply with confiscation of a device can result in a disciplinary consequence, including suspension."**

Behavior Expectations

1. Be on time. School Tardy policy will be enforced.
2. Be prepared to learn once entering the class.
3. Treat others with respect at all times.
4. One person will speak at a time.
5. Believe in your ability to succeed.

Classroom Materials:

The following materials are recommended in order to be successful. If you are unable to get a supply, please contact the instructor.

Recommended Materials		Optional Materials
<ul style="list-style-type: none"> <input type="checkbox"/> Composition Notebook (2--1 for each semester) <input type="checkbox"/> Pencils (2) <input type="checkbox"/> Highlighter (2-3 Colors) 	<ul style="list-style-type: none"> <input type="checkbox"/> Folder for Class <input type="checkbox"/> Glue Sticks (2) <input type="checkbox"/> Pens (2) <input type="checkbox"/> Human Legacy Textbook (when instructed) 	<ul style="list-style-type: none"> <input type="checkbox"/> Colored Pencils <input type="checkbox"/> White-Out <input type="checkbox"/> Different Colored Pens