



# 2021-2022 COURSE SYLLABUS

## LATIN LEVEL 2 LANGUAGE

A College Board Approved Latin Two level class

Fall 2021 – Spring 2022

**Damian Harmony, Magister**

E-mail address: [damian-harmony@scusd.edu](mailto:damian-harmony@scusd.edu)

*Vis sit vobiscum.*

## INTRODUCTION

You've had one with me, in one way or another. You know mostly what this is all about. Now you are part of an even *more* elite group of students – those who who actually requested me twice.

This year, the rigor will be stepped up, as will the workload. We'll do more about more. Your abilities will increase proportionately. I am very excited about where you are going this year, and you should be too!

## COURSE DESCRIPTION

It will complete your knowledge of the forms of verbs, as well as various grammatical constructions. By the end of this class, you'll have about 2000 words in your vocabulary. This will give students the foundation to move on to Latin III and beyond.

## PEDAGOGY

There will be a mix of out-loud translations, readings, parsing, and repetition of patterns. Students should have very little homework, as we'll be working together throughout class. This class is still designed to address the multiple learning styles students bring to learning a language, while also keeping all of us safe during a pandemic.

## REQUIREMENTS

Students will be required to bring their own pens, paper, and textbooks to class daily. Additionally, they will need to bring their notes to class daily, maintain a binder, and bring any work to class that the instructor has given out. Write in blue or black ink only. Finally, wear your masks.

## BINDER



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Keep your binder in five sections, in this order (with the syllabus at the very beginning):

Vocabulary/Grammar Notes

Cultural Notes

Classwork/Homework

Quizzes

Funny Quotes, movie recommendations, odd things the teacher has said in class (for blackmail purposes)

If you do not keep it in this order, you will fall behind.

## ESSENTIAL CLASS RULES

- Be kind.
- Be honest.
- Use a pen.

## PLAGIARISM POLICY

Plagiarism is the deliberate use of another's work to pass off as one's own, be it copying from someone else's work or finding other people's work online. This is especially tempting when it comes to redoing work, doing one's worksheet, or translating at home. It is rarely difficult to spot. You need to do your own work, or you will not learn the language. To copy/plagiarize/cheat is to disrespect the already very generous redo policy. If you are caught doing so, you and your plagiarism partner will receive a zero on that assignment. A second instance will result in possibly failing the entire course. Dishonesty is easy to engage in, and very difficult to come back from. Don't start.

## PARTICIPATION POLICY

There are too few of us to try to get by without participating. Do it in good faith, and I'll help.

## TARDY POLICY

I'm going to teach from bell to bell. Be here on time, and you won't miss anything. I can keep you safe and well if you're in my room. If you aren't, there's not much I can do for you. The school has a tardy policy. Adhere to that.

## CELL PHONE POLICY

Don't let your phone interfere with your work, or that of others. If it's out, and you're not letting it interfere, then it's not a problem. I cannot charge it for you.

## GRADING POLICY

A = 80-100%



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B = 60-79.99%  
C = 40-59.99%  
D = 20-39.99%  
F = 0-19.99%

The grading is as follows:

Quizzes	25%
Written assignments and worksheets	50%
Comprehensive Final	25%

### REDO POLICY

All aspects of this policy are subject to change due to site-changes necessitated by COVID. I will update the policy as needed.

Any *completed* written work for which you did not receive a satisfactory grade can be redone. Simply redo it before the next chapter is begun, and staple the old corrected work to the back of the new improved work. I will always take the highest of the two grades. This is an easy way to keep your grade up, and of course, to **LEARN THE LANGUAGE**.

Any *completed* quizzes can also be redone within the week of their being made available. They must be done after school and in my room. You must staple the old one to the back of the new one. I will always take the highest of the two grades. This is an easy way to keep your grade up, and of course, to **LEARN THE LANGUAGE**.

### AFTER-SCHOOL AVAILABILITY

I leave at 4pm every day. So long as students are allowed on campus after school, I will be here. Exceptions will pop up - so we can always work out another time if it's due to my schedule changing.

### MAKE-UP WORK

I will allow make-up work if the following conditions are met:

- You provide me with an excused absence **or**
- You email or tell me ahead of time about the planned absence, and we arrange for you to make up the



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work

The make-up work will often be the same as the assigned work – in terms of your written work. Please make work up when you have been absent, or get the assignments from a partner in class, and do it during your absence.

## FINAL INFORMATION

This syllabus, and all of the information contained therein, is subject to change at the teacher's discretion. Especially this year. I want you to succeed. You just need to want to as well.

**COURSE OUTLINE** (vocab will be ongoing)

1. Review Paradigms and Synopses of nouns, verbs, pronouns, adjectives, etc.
2. Relative Pronouns and Clauses
3. Interrogative Pronouns
4. Indefinite Adjectives
5. Compound Verbs



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6. Vivid/Historic Present
7. Passive Verbs Present, Imperfect, Future
8. Present Passive Infinitives
9. Demonstrative Pronouns
10. Passive Verbs Perfect, Pluperfect, Future Perfect
11. Positive, Comparative, and Superlative Adjectives
12. Quam + Ablative
13. Positive, Comparative, and Superlative Adverbs
14. Dates
15. Deponent Verbs
16. Pompeii
17. Ordinal and Cardinal Numbers
18. Locative Case

### Review For Final

19. Semi-Deponents
20. Present Participles
21. Perfect Active Infinitives
22. Subjunctive Imperfect and Pluperfect Tenses, Regular and Deponent
23. Cum Causal and Cum Circumstantial
24. Indirect Questions
25. Passive Subjunctive Imperfect and Pluperfect Tenses, Regular and Deponent
26. Ablative Absolute
27. Perfect Passive Participles and Future Active Participles
28. Greek Nouns and their properties
29. Accusative Plus Infinitive Indirect Statements Present Tense
30. Irregular Verb *fio, fieri, factus sum*
31. Future and Perfect Infinitives, Active and Passive
32. Accusative Plus Infinitive Indirect Statements Past and Future Tenses
33. *malo, malle, malui*
34. Different tenses for Accusative Plus Infinitive Anteceding Clauses
35. Accusative Plus Infinitives Passive Voice
36. Perfect Passive Infinitive
37. Hermes!
38. Result Clauses
39. Indirect Commands
40. Impersonal Verbs
41. Negative Result Clauses
42. Purpose Clauses

### MOVIES AND MUSIC

At times, we will watch movies and listen to music in this class. Some words and images will be considered adult themes, including language, violence, and brief partial nudity, as seen in antiquity. Your parents/guardians must sign this slip if they do not want you to see these movies. If they do not have a problem with this, then **this does not need to be signed**. I assure you and your parents/guardians that the movies are picked with the utmost educational value in mind, not for entertainment value.



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By signing here, I affirm that I **DO NOT** want my child to watch movies in Mr. Harmony's Latin class. I understand that his choices are educationally-minded, but I do not find them acceptable for my child/ward to watch. I understand that my child will not suffer any scholastic pressure to watch these movies, and that a fair and alternate assignment will be given.

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
printed name

I understand, and though I may not like them, I fully accept Mr. Harmony's terms and methods for my learning Latin from him. My signature at the bottom of this page signifies my deliberate agreement to abide by Mr. Harmony's requirements. Failure to turn in this signature sheet signifies my tacit consent to abide by Mr. Harmony's requirements.

\_\_\_\_\_  
student signature

\_\_\_\_\_  
date



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\_\_\_\_\_  
printed name

I have read, and though my child may not want me to, I also agree to help hold my child to the high standards he/she deserves to be held to. I fully understand Mr. Harmony's intentions, policies, and reasons. Failure to sign is my tacit acceptance of these terms.

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
printed name

\_\_\_\_\_  
night-time phone number to contact

\_\_\_\_\_  
daytime phone number to contact

\_\_\_\_\_  
email address – please print legibly