



2020-2021 COURSE SYLLABUS

WORLD HISTORY IP (5 credits/semester)

Students will study the major turning points which helped to shape the modern world, from the late eighteenth century through the present. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course is aligned to the Common Core State Standards for Literacy in History/Social Science.

GENERAL INFORMATION:

Term and Year: Fall 2020 and Spring 2021
Name of Instructor: Mr. Marcos Pineda
Office Number: C-211
Telephone Number: (916) 395-5090 x1211
E-mail Address: marcos-pineda@scusd.edu

TEXTBOOKS AND/OR REQUIRED READING:

World History: Human Legacy.
Austin: Holt, Rinehart, and Winston, 2008

SUPPLEMENTARY READINGS:

Teacher will be drawing from a variety of sources including but not limited to the following sources: Teachers Curriculum Institute, Internet Modern History Sourcebook, Alfred, Andrea J. and Overfield, James H. The Human Record: Sources of Global History, Volume II: Since 1500. Boston: Houghton Mifflin Co., 1990, Wiesner, Merry E., et al. Discovering the Global Past: A Look at The Evidence, Volume I: To 1650. 2nd ed. Boston: Houghton Mifflin Company, 2002, Wiesner, Merry E., et al. and Discovering the Global Past: A Look at The Evidence, Volume II: Since 1400. 2nd ed. Boston: Houghton Mifflin Company, 2002. As well as other outside sources. The teacher will be providing these materials.

COURSE OBJECTIVES:

- Acquire fundamental and advanced knowledge of World political, social, economic and intellectual history.
- Develop mastery of the process skills: analysis, synthesis, evaluation, and critical reading necessary for mastery of the content of World History.
- Develop the ability to recognize the significance of change over time and cause and effect.
- Develop the ability to think and reason analytically as demonstrated through essay and expository writing
- Develop and display an appreciation for the rich diversity in today's Global society through successful class participation, challenging reading, and collaborative work.



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COURSE REQUIREMENTS:

ATTENDANCE POLICY

Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardies affect the students' education and increase the chances for failure. Tardies interrupt and interfere with the learning environment for all students and the teaching opportunities for teachers.**

Students are expected to attend each synchronous zoom session at the designated time. If a session is missed the student is expected to reach out and contact the instructor so that they may receive any/all materials/ instruction that was missed.

*For the rest of the school and district policy on attendance please see the JFK Handbook.

** Tardy policy is posted in the event we are able to return to in class sessions during the semester.

COURSE OUTLINE

First Semester

Foundations for and the state of the world in 1750
Revolutions Reshape the World
Industrial Revolution
Imperialism
World War I

Second Semester

The Interwar Period
World War II
Cold War/Rise of Super Powers
Post War Africa/Asia/Mid East
Contemporary World Issues

MATERIALS

1. World History Binder (I recommend one strictly for this class).
2. Writing Utensils: Pens, Pencils (#2 for Scantrons), Highlighters.
3. Quickwrites, project materials, and varied unit resources provided by the instructor.
4. Paper or notebook
5. Textbook: Human Legacy by Austin: Holt, Rinehart, and Winston, 2008 (When instructed to do so).
6. Electronic device that allows access to our online material, specifically Google Classroom

GRADING

I will post grades online through Infinite Campus as well as Google Classroom. It is your responsibility to check your grade and make sure that it is correct. This is important because I make mistakes just like you, and we both want credit allocated where credit is due.



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Assignment Categories: All assignments will be weighed as shown below.

Coursework 35%

Essays 15%

Projects or Presentations 10%

Final 10%

Participation and Quizzes 10%

Unit Assessments 20%

Grading Scale

I will post online through Infinite Campus as well as Google Classroom, updated weekly. It is your responsibility to check your grade and make sure that it is correct. Your final grade for the course will be what is reflected on IC. This is important because I make mistakes just like you, and we both want credit allocated where credit is due.

A= 90% B= 80% C= 70% D= 60% F=59% or below

***When extra credit is available take it. It isn't offered often, but it can bring a B+ to an A-.

TESTING AND ESSAYS

At the end of each unit you will have a unit assessment. Most units will also include a 5 paragraph in class writing assignment. At the end of the 1st semester you will take a Midterm, and at the end of the second semester you will take a cumulative final exam. This exam will be comprehensive encompassing the entire semester of study. Any makeup work must be done during the unit unless absences were excused. Quizzes, tests, and essays can be made up during Mr. Pineda's office hours or by appointment. A missed test or essay must be made up by the next one in order to receive credit.

HOMEWORK POLICIES (Read carefully here students)

All of your work should be as thorough, thoughtful and as neat as possible. We will be moving very quickly, so get all your work in on time. Late work will not be accepted if turned in after the end of the Unit. If you are absent, you have as many days as ed code allows to make up the material. You are responsible for getting any assignments you missed at a time I designate (end of class, lunch, etc..). If you are turning in work late because you were absent, be sure to tell me so I can check it off rather than marking it late. I will not accept work on a unit of study after we have tested. You will also need to contact me if you are late on the day of a group presentation by phone or email and get clearance from attendance for illness, without these expect a 0. Quizzes, tests and essays can be made up by setting up an appointment with me. A student wishing to make up a quiz, test, or an essay must present the teacher with a readmit before being allowed to take the test. Note that the teacher will use an alternate quiz, test or essay for the makeup.*

*Note this policy is posted in the event we are able to resume in class sessions, but the main premise will stand as now all of our work is essentially homework.

BEHAVIOR EXPECTATIONS (Remember only you are responsible for the choices you make).

1. Be on time. School Tardy policy will be enforced.
2. Be prepared to learn once entering the class or the zoom session.



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3. Treat others and the class with respect at all times.
4. One person will speak at a time.
5. Believe in your ability to succeed.
6. Zoom sessions will be treated the same (expectations) as a classroom environment.

PLAGIARISM/CHEATING

“Plagiarism is the attempt to pass off the ideas, research, theories, or words of others as one's own” (College Board). Plagiarizing any assignment will result in a 0 for the assignment. Cheating on any quiz or test will also immediately result in a zero for that assignment. Students caught cheating will not be able to make up the points lost on these assignments. Plagiarizing or cheating the first time will also lead to an Unsatisfactory mark for Citizenship for the semester. Students found cheating or plagiarizing a second time will automatically fail the class. In this class my ultimate goal is for you to develop YOUR VOICE. You may use the ideas and arguments of others to help support your arguments, but they still must be your arguments.

ISSUES OF FAIRNESS

Issues of fairness: These are my rights to a fully functioning classroom, but you too have rights, and among those is your right to speak with me regarding course work or class expectations. I may not be able to speak with you regarding your concerns right when you wish, but I will be available outside of regular class time.

FINAL THOUGHTS

Each of you has a lot to bring to this class, so be ready to share your area of expertise. Doing so will enable you to have a great year in this class, but more importantly it will help you gain greater insight into the environment around us and ultimately lead to your expanded world view.

OPEN DOOR POLICY

Consider me one of your advocates here at John F. Kennedy. I will do everything within my power to ensure your success in my class. If you need to speak with me about anything I am available by 7:50am, most lunches, and after school. Just say the word and we will set a time. During distance learning please just send an email or GC message and I will get back to you as quickly as I can. Good luck!