

## 0201\_001.pdf 2023-2024 COURSE SYLLABUS

## Psychology

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### **Course Description:**

This course surveys the many fields of psychology including Neuropsychology, Development, Learning and Memory, Personality, Social Psychology, and Psychological Disorders. Students will explore the theories of prominent psychologists such as Freud, Loftus, Seligman, and Skinner. Reading comprehension and critical thinking will be emphasized. Special attention will be given to the development of self-understanding.

#### **Topics/Areas of Study:**

- 1. **History and Scope of Psychology:** How did psychology develop? How do psychologists ask and answer questions?
- 2. Biopsychology: What are the biological bases of behavior?
- 3. **Developmental and Learning:** What are the physical, cognitive and social changes throughout the human lifespan? What is learning?
- 4. Sociocultural: Social thinking and influence, social relations.
- 5. Cognition: Information processing, memory, intelligence.
- 6. Individual Variations: Motivation, emotion, personality, psychological disorders

7. **Application of Psychological Science:** Psychological therapies, biomedical therapies, stress, well-being.

### Textbooks:

Blair-Broeker, Ernst, Thinking About Psychology & West, Psychology And You

## **Grading Policy:**

I don't want to overcomplicate things this year so grades will be based on the total points earned for all assignments. Your points/total possible points= your %

## **Grading Scale**

It is your responsibility to prove any discrepancies with the grade sheet. 90-100%= A 70-79%= C 59% or lower= F 80-89%= B 60-69%= D A note on extra-credit. Extra-credit is for students who have completed all of their assignments and who wish to learn and earn more. It is not for students who have not completed all of their assignments. Extra means in addition to, not in place of.



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### **Classroom Rules:**

Students are expected to conduct themselves as young adults AT ALL TIMES! Not only are you expected to comply with the school rules, you are expected to comply with mine as well.

- Be on time inside the classroom when the late bell rings.
- Be Polite. (Conduct yourself in a proper manner at all times, "Please", "Thank you", and "May I", go a long way...) Polite also means no profanity. If you have to think maybe something is rude or inappropriate to ask, it probably is.
- No eating in class.
- You are responsible for what you miss even if your absence is excused.

**Cell Phones:** Phones should not be in use or be visible unless permission is granted.. They are a distraction. \*Cellphones are not allowed out unless permission has been given by the teacher. We will do some activities and games that will require their use.

\*\*Students are not allowed to make or take a phone call in class. We have a procedure for family emergency situations when parents/guardians need to get a hold of their student. The procedure is to call the front office first. The office will call me and I will release the student to take or make a call to their parent/guardian. If there is a situation at school that puts the students in danger, then this policy may be adjusted as long as it can be done safely.

**Consequences for inappropriate behavior-** 3 strikes and you're out. You will get two warnings during class and if the behavior doesn't stop you will be referred to the discipline office or to an EQ Ambassador.

I reserve the right to make adjustments to my class such as giving pop quizzes, making seating changes, etc.

Sincerely,

Mr. Messineo



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