



2019-2020 COURSE SYLLABUS

Course Title: English 10 (ENG 10)

Teacher: Mr. Inlay

Room #: C - 212

Email: Kevin-Inlay@scusd.edu

Course Purpose: Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities. English 10 facilitates this by empowering students with a strong foundation of skills that will increase their ability to succeed in any academic setting. Students will gain confidence in themselves by tackling difficult texts and responding to them intelligently.

Expectations:

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- Put your phone away
- Headphones can **only be used during SSR**
- Not eating in class. Drinking water/juice/coffee/sports drinks is **OK**.
- Persevere through challenges
- Reflect on one's words and actions.

Required Materials:

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**
- Lined paper

Grading Categories:

- **Major Assessments:** 50%
 - Tests
 - Essays
 - Presentations/Projects
 - Quizzes
- **Minor Assessments:** 50%
 - Classwork
 - Participation
 - Book Logs
 - Vocabulary Practice



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Course Schedule (subject to change):

Semester 1	Semester 2
Age of Responsibility (ERWC) Citizen Youth (ERWC)	Things Fall Apart (ERWC/Novel) We Should All Be Feminists (ERWC) Of Mice and Men (ERWC)

- ERWC is the **English Reading Writing Curriculum** developed by CSUS

Late-Work Policy:

- 1 day to submit late work with no penalty
- Percentage of points will be deducted from points possible per day late, up to 4 days. After this, I won't accept it.
 - **1 day = 10% deduction**
 - **2 days = 20% deduction**
 - **3 days = 30% deduction**
 - **4 days = 40% deduction**
- Work submitted late with excused absence **WILL NOT** be penalized
- If a student knows he/she will be absent and miss work, he/she must notify the teacher before the missed day either in person or by email.



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ENGLISH 10

STUDENT:

I agree to abide by the expectations and procedures listed in the English 10 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 10 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____

email address