



2020--2021 COURSE SYLLABUS

GEOGRAPHY (SGS110) ETHNIC STUDIES

Geography / Ethnic Studies is the social studies course required for 9th grade students in the Sacramento City Unified School District. As an interdisciplinary introduction to social studies, the course provides the foundation for the later study of World and United States History, Economics, and Government. Over the totality of the course students will explore both world geography and the people of various world regions as well as experiences from an ethnic studies perspective. This course will introduce and develop skills that will be needed in subsequent social studies classes such as mapping and analyzing a variety of maps, analyzing social change over time, and comparing and contrasting diverse cultures and ethnic groups.

Mr. Pereira's email address

tony-pereira@scusd.edu

Use the class website frequently to see upcoming due dates, class materials, or to see what was missed due to absence

<https://sites.google.com/site/pereirapace9sacramento/>

Grades will be kept in infinite Campus

TEXTBOOK

Primary Text: *World Geography* (McDougal Littell) c. 2003, Arreola, Daniel; Smith-Deal, Marci; Petersen, James F.; and Sanders, Rickie.

REQUIRED MATERIALS

There is a detailed supply list on the website at Posting 002 for Ethnic Studies / Geography and for PACE 9th it is Posting 003 and it is also on the Summer Google Classroom.

GRADING POLICY

All assignments are worth points and grades will be calculated based on the amount of points earned. The value of each assignment indicates the relative importance. For example, a quiz might be worth 10, and test worth 50, showing that the test has more value in the overall grade. Work will be divided into categories (assignments, quizzes, tests, projects, etc.). The grade is not weighted, a point in one category is equal to a point in any other category. The purpose of separate categories in this class is to see where improvement is needed if the overall grade is low.

The class will use the district standard grading scale:

A= 100% - 90%

B= 89% - 80%

C= 79% - 70%

D= 69% - 60%

F= 59% and below

Grading scale may be subject to change due to Distance Learning concerns. If it changes during Distance Learning it will get more generous for student's grades not more challenging. If we return to in person school it may get more challenging for the portion of the school year that occurs in person.



COURSE OBJECTIVES

In addition to general geographic skills and skills in the above course description, students in Geography / Ethnic Studies will learn throughout the semester / year: reading comprehension and analysis, writing in defense of an argument, developing a thesis and defending a thesis with evidence, evaluating the validity of sources of evidence, working in groups, and public speaking.

Units of course:

Ethnic Studies:

- [1] Introduction to Ethnic Studies
- [2] Who am I?
- [3] Where do I come from?
- [4] Where am I?
- [5] Where am I going?
- [6] Conclusion and Final

Geography:

- [01] Introduction to geography (general map skills)
- [02] The United States and Canada
- [03] Latin America
- [04] Europe
- [05] Russia and the Republics
- [06] Africa
- [07] Southwest Asia
- [08] South Asia
- [09] East Asia
- [10] Southeast Asia, Oceania, and Antarctica
- [11] Conclusion and Final

Due to Distance Learning and the difficulties it presents changes to what this syllabus establishes may be necessary. The teacher reserves the right to alter as needed by changing conditions. All effort will be made to be fair, understanding, and to notify as early and clearly as possible any changes that are implemented. If we return to in person school it may get more challenging for the portion of the school year that occurs in person.