



2019--2020 COURSE SYLLABUS

Biology Syllabus and Norms

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Classroom expectations are set to create a nurturing environment where we may learn about life on our planet! During the first week of school, students will decide which expectations are most important for a productive classroom environment.

Course Materials:

- Writing Utensil
- Calculator that is not connected to cell phone
- Occasionally you will need notebook paper or blank paper

Behavior Consequences*1:

1st Offense - **Warning** - your name will be written on my clipboard and you will receive a warning note

2nd Offense - **Phone Call Home** - you will receive a second warning note and I will call home

3rd Offense - Sent out of class to discipline office*2

*1: Warnings reset at the start of each day except for extenuating circumstances

*2: Extreme sudden misbehavior may warrant a fast track to discipline office without 1st and 2nd warning

Late Work and Make-Up Work Policy

Late work and make-up work will be accepted on a case to case policy. If you need to turn in an assignment late, please *communicate with me first*. Late work will not be accepted without prior notification.

Class website: <https://sites.google.com/site/mrsfuginasclasswebsite/>

Hall Passes

Each student will receive 3 passes a quarter to use the restroom, get water or go to your locker. It will be your responsibility to keep the passes in a safe place. Lost passes will not be replaced. Passes unused at the end of the quarter will be worth extra credit points.

Tardy Policy

Students will be expected to be in their *seat* with their course materials out WHEN the bell rings. Students who are not in their seat when the bell rings will have their names referred to the discipline office for lunch detention. *Warnings are not given for tardies.*

Course Description

This life science course is designed to be a two-semester introductory biology course usually taken by highschool freshman. Students are expected to learn not by memorization of facts, but through content and concept application. This course is a graduation requirement and students who do not pass will need to retake it. If you put in your best effort, you will get the best grades you can.

Grading Policy

A	89.50 – 100%
B	79.50 – 88.49%
C	69.50 – 78.49%
D	59.50 – 68.49%
F	0 – 59.49%

Grade Percentage Breakdown

Class Participation: 25%

Formative Assessments: 25%

Summative Assessments: 40%

Final Exam: 10%

I have read the syllabus and understand the classroom norms and expectations of me in this class.

Printed Student Name:

Student Signature: