

Class Syllabus
For
Mr. Pollock's
Cellular Biology Classes

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Room #: B-29

Dear Parents and Guardians,

Hello. I would like to take this opportunity to introduce myself to you and express my excitement for the school year ahead. I am honored to have the opportunity to play such a vital role in your child's education, and I am ready, willing and able to take on this responsibility. I have an exciting year planned that I hope will both challenge and amaze your child. I have a passion and enthusiasm for science and my goal is for my students to gain a respect and a better understanding for the subject that they will carry on with them and apply to their every day lives in their future.

I encourage all parents/guardians to be actively interested and involved in your child's education. I hope that you will monitor your child's progress throughout school year. I believe it is very important that we always keep an open communication. Please always feel free to visit the classroom or contact me with any concerns that you might have. You may also expect that I will be in touch with you should the need arise.

I also wish to inform you that I will make myself available to provide extra help to students before school, during lunch, and also after school (as my schedule permits).

Google Classroom

Many class assignments will be posted on Google Classroom – See Mr. Pollock for the course code to join

Remind 101

Mr. Pollock will use this one way group texting application to communicate with students and parents throughout the year.

To join send a text to 81010 or (916) 251-9947 with the message: @pollockbio

Materials

You will need a three ring binder that will hold all of your notes and daily assignments. I expect you to bring this binder with collegiate lined paper, a pencil, and a blue or black pen every day. You will need these items for note taking as well as lab write-ups. You are to keep all handouts and worksheets in this binder unless asked to do otherwise. It is your responsibility to look after your work.

Textbook

Prentice Hall, Miller and Levine, **Biology**, ed. 4th
Must be covered and brought to class periodically.

Classroom Expectations

All participants (including the teacher) in this course are expected to:

- Be Respectful
- Be Responsible
- Be Patient
- Be Prepared
- Be Punctual

Grades

Like in life, in this class you earn what you receive, you have total control over how well you do in this course. If you put in the effort and turn in the high quality work needed to get an A, then you will get an A. But make no mistake about it, getting poor grades in this class is not an option. I hold high expectations for all of you and believe that you are capable of amazing and wonderful things. Grades are determined by a straight percentage where:

100-89% = A 88.9-79% = B 78.9-69% = C 68.9-59% = D 58.9-0% = F

Grade Percentage Breakdown

Individual Assignments = 30 % of total grade

- Include in-class work and homework
- Lab Reports
 - These will be graded on a Pass/Fail Basis
 - Failing reports must be revised to receive passing credit
 - Revisions will be accepted until the day after the unit exam

Group Assignments = 20 % of total grade

- Include group projects and presentations

Daily Journal = 15 % of total grade

- Must be written in complete sentences when appropriate
- Graded on effort, not accuracy
- Collected at the end of every unit

Unit Exams & Weekly Quizzes = 35 % of total grade

- Exams at the end of every unit.
- Friday quizzes will cover information learned during that week only.

Late work

I expect all work to be turned in on time. If you turn in a late assignment I will remove 20% of your earned points. I will only accept late assignments up until the day of the test for that unit. After the unit test late work for that unit will not be accepted.