



2020-2021 COURSE SYLLABUS

Advanced Placement World History

Course description : These courses meet the intent and philosophy of the *History-Social Science Framework for California Public Schools and the Academic Requirements of the*

National Advanced Placement Standards. <https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-1.pdf?course=ap-world-history-modern>

Teacher Name: Ken O'Flaherty

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Teacher Website /Page: <http://jfk.scusd.edu/teacher-profile/kenneth-oflaherty>

Google Classroom Code: 7layyuw

Textbook: Strayer, R. W. (n.d.). *Ways of the world: A brief global history with sources.* Third Edition.

Required Materials:

- 8.5 x 11 inch notebook
- Pencils and pens

Grading Policy:

Grades will be based on the total points earned in the following grade categories.

- Classwork/Homework (25% of total grade)
 - Includes the quality of responses of students and effort exerted. Quality will be assessed based on student's ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
 - Research Papers/Projects (will count as classwork/homework)
 - Quizzes/Exams (50% of total grade)
 - All quizzes and exams will required students to answer multiple-choice questions, written assessments, and structuring of formal essays that will be required on expectations on the AP world history exam.
 - Participation/Organization (25% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.
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- 90-100%= A 60-69%= D
 - 80-89%= B 0-59%= F (If an "F" is earned, summer school is required.)
 - 70-79%= C

Course Objectives

Students will acquire the content and historical thinking skills so they will be prepared to succeed on the culminating AP world history exam on 5/15/20.

Course Outline:

Semester 1

- Dark Ages
- Spread of religions: Christianity & Islam
- American civilizations: Maya, Inca, & Aztec
- Columbian Exchange
- Colonization
- Democratic revolutions
- Industrial Revolution

Semester 2

- Imperialism & its governments
- World War I causes, conduct, & consequences
- Interwar Period
- World War II causes, conduct, & consequences
- Post colonial Europe, Africa, & Asia
- Cold War

Academic Expectations

- **Late work is unacceptable and will not be counted.**
- **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- **Google Forms question:** Students will answer a culminating question about each unit OR completion of the study guide. Links to Google Forms for each unit will be available in the AP World History Google Classroom on a page titled “Unit Review Questions”. Study guides will also be available on Infinite Campus as well as a physical copy will be passed out to each student one week prior to a unit quiz (if possible).
- **GRAPES**—a form of reading notes that will be assigned 1-2 times per unit. In these assignments, students are to describe Geographical, Religious, Achievements, Politics, Economic activity, and Social structures/rules of a region. For each section, of the notes, students are required to have at least 3 examples with descriptions.
- **Attendance** is vital. Should you miss class, it is your responsibility to find out what you’ve missed. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.*
- **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated and will result in a 0 on that assignment. Second offenses will result in recommendation to be dropped from AP World History.
- **Test corrections** are available for incorrect multiple choice answers only. For each question incorrect, a **2-sentence response** will be rewarded with receiving half credit back for that answer. The first sentence will tell me the correct answer in a complete sentence, the second sentence should show an example that demonstrates understanding of that correct answer.

Behavior Expectations

- **Be on time, prepared to learn and work hard everyday**
- **Everyone will be treated with respect at all times**
- **Disrupting the learning environment in any way is unacceptable and there are consequences for it**
- **Follow all school rules**

Please Remove this Page and Return it to Mr. O'Flaherty

I have read and understand what is expected of me in AP World History.

Student name (please print): _____

Student signature: _____ date: _____

I have read and understand what is expected of my student in AP World History.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____

daytime phone: _____ evening phone: _____

To access your students Google Classroom as a guardian, please Email me your name, your student's name, and the Email address you would like to receive the invitation to join.

For more detailed information on how to join as a guardian, please watch the following Youtube video:

<https://www.youtube.com/watch?v=VI9ofDHkIpE>

Please contact me at Kenneth-oflaherty@scusd.edu with any question.

