

# ANATOMY & PHYSIOLOGY

2020/2021 Course Syllabus

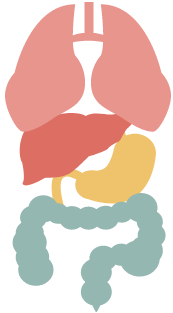


Ms. Louvet  
seanne-louvet@scusd.edu  
(961)395-5090 X 506127

## HELLO!



Welcome to Anatomy & Physiology at JFK! I am looking forward to a fantastic year of scientific exploration together! I believe that a successful class is built upon a foundation of mutual respect. With your cooperation we will be learning a lot this year and having fun along the way.



### Tips for Success:

- Refer to the class Google Classroom for all work
- Stay Organized! Check Google Classroom and your email frequently
- Ask questions and be inquisitive
- Show up to Zoom classes
- Have Fun!

## COURSE DESCRIPTION

Human Anatomy and Physiology is designed to introduce students to the study of the nature of the human body. This course will help students develop a more thorough understanding and appreciation for their own bodies. They will learn that the human body is an amazing machine with numerous systems that are essential to the proper function of our bodies. This course will present a more detailed explanation of some of the structures and functions of the human body beyond those areas already taught in biology. Understanding the structure of the human body and how it works is an essential part of life and is important to healthy living.

In this course, the chemical basis of the body, the cellular structure of the body, and the various tissues within the body will be discussed. Student participation will determine the success that each student will have in the class.

## COURSE GOALS

1) To develop inquiry, collaborative, and deep thinking skills through collaboration and discussion.

2) To develop critical thinking and problem-solving skills and to support a given claim by providing credible evidence and appropriate reasoning.

3) To gain knowledge and develop understanding of:  
a) the physical & chemical basis of life  
b) cellular structure of living things  
c) nutrition and metabolism  
d) function of various body systems



## TEACHING PHILOSOPHY

"I'm excited to ignite a love for learning and share my love of science with my students. My hope is that after this year, students will walk away with a new way of seeing and thinking about the world and that they will be advocates for themselves, their peers, and the world around them."

## COURSE MATERIALS

- Pencil
- Pen (blue or black ink & red)
- Paper
- Computer

## STAY IN THE KNOW

Remind App Code:  
text @louvetap to 81010

## GRADING

Participation	5-10 pts
Formative Assessments	10-20 pts
Summative Assessments	20-100pts

### PARTICIPATION

- Warm-Ups
- Cool Downs
- Spider Web Discussion
- Group Work

### FORMATIVE

- Journal
- Class work
- Homework
- Quick Quizzes

### SUMMATIVE

- Quizzes
- Tests
- Labs
- CERs
- Projects

## COURSE EXPECTATIONS

**P**

### REPARED

Be prepared, focused and ready to learn something new in every class. Ensure all assignments are submitted according to deadline.

**P**

### RESENT

Limit distractions, stay focused, and keep phone away. Class attendance is also important to help students benefit from the course.

**T**

### TEACHABLE

Engagement and participation in class is necessary for success. Don't be afraid to share your thoughts!

**R**

### RESPECTFUL

Be respectful towards teacher and classmates. Encourage one another and stay united as a team!

## CLASS POLICIES



### Absences:

You can find the missed classwork, homework, and Zoom sessions on Google Classroom. If a student is absent the day of an exam, the student will **only be able to make it up during the day you return**, unless other arrangements are made with the instructor. Students will NOT be reminded that they need to make up a quiz, test, or exam. If the assessment is **not made up within a week**, the grade will become an **automatic zero**. Since quick quizzes cannot be made up, if a student is absent the day of a quick quiz or the day prior to the quick quiz he or she will be excused from the quiz.

### Late Work:

Missing work needs to be submitted within one (1) week of the due date for partial credit. Individuals may create a plan with Ms. Louvet to complete multiple missed assignments.

### Extra Help:

If you need help completing your work or you find you are earning poor grades, you should attend office hours with Ms. Louvet. If you have a question during asynchronous time, send Ms. Louvet a flipgrid video with your question and she will respond with a video to answer it. You may also email Ms. Louvet.

### Extra Credit:

Will be available only at the discretion of the teacher. Students will not be able to obtain extra credit assignments to replace missed or failed assignments.

### Reassessment:

You are highly encouraged to re-take assessments after completing corrections- my goal is for you to LEARN the content.

### Cell Phone Policy:

Since we are distance learning, I cannot enforce a cell phone policy. However, I ask that all cell phones be put away during class sessions to limit distractions and only be used for academic purposes.

*\*At the discretion of Ms. Louvet, all syllabus policies are subject to change upon return to in-person instruction.*

Please review the syllabus with your parent(s)/guardian(s).  
After reviewing the syllabus, please complete the syllabus quiz to indicate that you have reviewed the 2020-2021 Anatomy & Physiology Syllabus.