

# 2020-2021 Course Syllabus

We are starting the year with distance learning so Google Classroom will be our platform and hub for the class. All assignments and communications will be posted on our Google Classroom page. All assignments will be turned in through Google Classroom as well. We will be using Zoom for our live meetings. \*A note on what Google Classroom is. It is a safe place where students can ask questions, seek help, share knowledge, and contribute to academic discussions. \*A note on what Google Classroom is not. It is not social media. It is not a place for students to post content that is not appropriately related to our class and subject.

**U.S. History (SHS 201 & SHS 202)** These courses meet the intent and philosophy of the *History-Social Science Framework for California Public Schools*.

## Course Description

This course provides juniors with an awareness of our national heritage. Students will develop a better and deeper understanding of how our country became what it is today. Students will continue to develop their reading, writing, thinking and research skills by analyzing primary and secondary sources. This course satisfies the A section of the A-G graduation requirements.

The units of study are taught thematically and will progress as follows:

**Unit 1:** The Nation's Beginnings

**Unit 2:** Growing Pains

**Unit 3:** The Progressive Era

**Unit 4:** The Jazz Age

**Unit 5:** The Great Depression

**Unit 6:** World War II

**Unit 7:** The Cold War

**Unit 8:** Civil Rights Movement

**Unit 9:** Postwar American Society

**Unit 10:** Modern America

## Teacher

Mr. Messineo

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Grades can be checked online via **Infinite Campus** at [www.scusd.edu](http://www.scusd.edu)

## Textbook

Primary Text: *American Anthem* (Holt, Rinehart and Winston) c. 2007, Ayers, de la Teja, White, and Schulzinger.

## Required Materials

- Notebooks, pencils, pens (colored pencils, scissors and glue sticks recommended)

### **Grading Policy**

I don't want to overcomplicate things this year so grades will be based on the total points earned for all assignments. Your points/total possible points= your %

### **Grading Scale**

It is your responsibility to prove any discrepancies with the grade sheet.

90-100%= A            70-79%= C            0-59%= F  
80-89%= B            60-69%= D

### **Course Objectives**

In addition to the geographic skills and concepts described in the above course description, students in Geography will learn the following 21<sup>st</sup> century skills throughout the year:

- Critical Thinking
- Communication
- Collaboration
- Creativity

### **Classroom Rules:**

Students are expected to conduct themselves as young adults AT ALL TIMES!

Not only are you expected to comply with the school rules, you are expected to comply with mine as well.

**Rule #1-** Be quiet! (If you have something to say raise your hand, and wait to be called on.)

**Rule#2-** Be Polite. (Conduct yourself in a proper manner at all time, "Please", "Thank you", and "May I", go a long way...) Polite also means no profanity.

If you have to think maybe something is rude or inappropriate to ask, it probably is.

**Rule #3-** You are responsible for what you miss even if your absence is excused.

**I reserve the right to make adjustments to my class as needed; pop quizzes, seating changes, etc.**

Sincerely,

Mr. Messineo