



2021-2022 Integrated Math 1 Syllabus

Mr. Jones Room 311

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TEXT: *Common Core State Standards, Mathematics I, Integrated Pathway:* Walch

CURRICULUM: The key content includes writing, solving, and graphing linear functions and inequalities, including systems of two linear equations in two unknowns. Other key content includes writing, solving, and graphing exponential equations. Additionally, students will model real-life scenarios from a data set and apply it to course content by summarizing, representing and interpreting the data.

GRADING SCALE:

- A...100-90%
- B...89-80%
- C...79-70%
- D...69-60%
- F... 59% or below (NO CREDIT)

HOW TO ACCUMULATE POINTS:

- **Classwork/Homework (30%):** This category accounts for problem sets, self-corrections on those problem sets, and any online activities that are assigned. This also includes maintaining a composition book for notes.
- **Assessments (70%):** This includes final exams, chapter tests and quizzes.

ATTENDANCE/LATE WORK:

It is critical that students participate in class every day. Unfinished classwork will become homework. For classwork/ homework, students can still receive half credit if it is turned in late. Due dates are posted and are considered due at the beginning of class. In the event of an excused absence, it is the student's responsibility to find the missed notes and assignments.

CHARACTERISTICS OF QUALITY WORK:

- The work is complete with a full solution. That is, all problems are completed or at least attempted.
- The supporting work for each problem is shown completely. Prove your work!
- The work is done neatly.

ACADEMIC DISHONESTY:

- Academic dishonesty is considered a serious offense in my class. Students cheating will be given no credit on that assignment. I encourage collaboration on many assignments but I expect the work students hand in (assignments, exam/quiz, projects, etc.) to be their own.

RECOMMENDED MATERIALS

- An open mind, pencil and paper (both ruled and graphing)
- Composition Notebook
- A graphing calculator and QR code reader are highly recommended



CLASSROOM BEHAVIOR/WORK EXPECTATIONS:

- Follow directions the first time given.
- Be focused on the day's goal--Distractions will not be tolerated
- Treat everyone with respect, No put downs of any kind.
- Raise your hand and wait to be called on before you speak.
- Actively and positively participate in class.
- Keep your hands, feet and objects to yourself.
- Allow others to complete their work without distractions (treat others the way you want to be treated)

OFFICE HOURS:

If any student needs help outside of class, **It is the student's responsibility to let me know if they need extra help.**

Let's work hard to make this a successful and memorable year!