6715 GLORIA DRIVE SACRAMENTO CA 95831



### 2019--2020 COURSE SYLLABUS

Spanish 1 and 2

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GENERAL INFORMATION información general

Students develop cultural awareness and communication skills involving reading, writing, listening, and speaking. The emphasis is on comprehension and production of frequently used language. Students practice extensively in oral communication and write simple messages, narratives, and letters. Classroom activities are related to the real world and include developing an awareness of acceptable behavior in the foreign culture.

#### TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS

libros y materiales requeridos y/o recomendados

**Required Textbooks:** "En español 1" McDougall Littell, 2004 (Spanish 1)

"En español 2" McDougall Littell, 2004 (Spanish 2)

#### **Required Materials:**

Writing materials and paper A binder or notebook specifically for this class

#### **Optional Materials**

A dictionary or other language resource Flashcards Colored pencils

### COURSE OBJECTIVES metas/objetivos del curso

The objective of this course is to advance students with their Spanish language and prepare them to advance to Spanish. Students will study and show *continuous* improvement in several aspects of the Spanish language, including: listening, speaking, reading, writing, comprehension skills, and culture. Students will actively participate, practice, and enjoy themselves during this course and learning process.

\*OJO: PLEASE REMEMBER THAT 1 YEAR OF FOREIGN LANGUAGE IS REQUIRED TO GRADUATE HIGH SCHOOL. STATE SCHOOLS AND UNIVERSITY REQUIRE 2-3 OF FOREIGN (THE SAME) LANGUAGE.

### GENERAL OVERVIEW repaso general

The objectives of the semester are:

To further develop an understanding of the Spanish language and cultures, including understanding, reading, writing, speaking, and communication skills of Spanish

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These objectives will be demonstrated through in class assignments, homework, quizzes, tests, projects, and presentations.

### **COURSE REQUIREMENTS AND SPECIFIC GRADING POLICY**

#### **GRADING** calificaciones:

I grade a weighted percentage system, not a total point system. Therefore, tests and quizzes will have the greatest *direct* impact on your overall grade. However, homework, classwork, warm-ups and participation also have a strong impact on your grade. They also are critical in preparing for tests and quizzes.

**SEMESTER FINAL= 10%** 

DAILY ASSIGNMENTS = 30%

PARTICIPATION = 20%

ASSESSMENTS= 30%

HOMEWORK =10%

#### CLASS BINDER (WARM-UPS) AND PARTICIPATION (20%):

**A. Campanadas (warm-ups):** In every class we will start with a warm-up. You will be given approximately 5 minutes to complete the warm-up. A signature will be given for the warm-up and will be counted as part of the Daily Assignments grade.

A separate binder is necessary for this class. It can be used later as students progress to higher levels of Spanish. Please have the following sections in the binder:

1.Warm-ups

2. Notes

3. Homework

4. Test/Quizzes

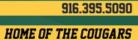
**B. Participation:** Each student is expected to participate at all times. This includes the following: be on time, listening, speaking, actively participating in every activity, completing all assigned work and activities, and obeying all school and classroom rules. In class we will use gestures and motions to assist in learning Spanish, and all students are expected to follow the commands, meaning that they have to repeat the vocabulary and do the gesture or motion along with it.

Participation is expected because it is essential to language acquisition. Students will be asked to respond to questions in various ways several times a class. Students will be called on every day at random to share their answers, so always be prepared to respond. Also, class instruction may primarily be given in Spanish. Therefore, it is important that your focus is on the teacher to pick up both verbal and physical clues to questions to help you understand what is being said. Students who choose not to participate will receive a phone call home, and their participation points will be lost.

In the event of an absence, it is the student's responsibility to make up any missed work and clear the absence with me.

\*\* Do not be shy to make mistakes. Making mistakes is expected and part of the learning process when learning a language. We will all make mistakes in this class, so do not feel embarrassed! As long as you respond, give an effort, and participate in class, a wrong answer will not affect your participation grade.

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## 2019--2020 COURSE SYLLABUS

#### DAILY ASSIGNMENTS (30%): trabajo de clase

You may receive some work in class that is due before the end of the period. This might include book work, worksheets, games/activities done with partners, taking notes, and posters.

#### ASSESSMENTS (30%): exámenes y pruebas

**QUIZZES**: Quizzes will be given every 1 to 2 weeks. Some quizzes will be worth more points than others.

**TESTS**: Tests will be given every 2-3 weeks. Some tests will be worth more than others.

#### HOMEWORK (10%): tarea

- Homework assignments are due at the beginning of class. I will go around the room and check each homework assignment before we correct it as a class.
- No work will be accepted more than **ONE** week late and all late work is only worth half credit unless you have an excused absence.

#### **Late Work Policy:**

If you miss class you are responsible for getting any missed homework assignment. If you do not turn in an assignment due to absence, you can only receive full credit by clearing the absence and completing the assignment within the same number of classes missed.

#### SEMESTER FINAL (10%) exámen final

At the end of the semester we will have a final that will form 10% of your semester grade. The final is primarily multiple choice and will include reading, listening, culture, grammar, and vocabulary sections.

#### EXTRA CREDIT: crédito extra

Extra credit can raise your grade and can come in a variety of assignments (extra participation or Bingo).

#### **CLASSROOM POLICIES AND PROCEDURES** procedimientos y reglas de la clase

#### A. Student Responsibilities:

- Come to class on time (in your seat AND working when the bell rings), prepared, and ready to learn.
- Complete and turn in all assignments on time
- Follow all classroom and school rules
  - -for school rules please refer to your student handbooks.

#### **B. Class Rules:**



-- Be respectful



-- Participate

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-- Be an active listener

Consequences:	
1. Phone call home	2. Detention: lunch/ after school/ Saturday school
3. Referral to Assistant Principal	4. Suspension
WHEN YOU ENTER CLASS (not when th	e bell rings!)
Quietly take your seat and get started on	the warm-up.
Take out homework (if due) for the teacher	er to check.
ATTENDANCE POLICY normas de asister	ncia
loss of participation points for the day. Als parents/guardians. Tardies will also be reconstricted participation points, parent contact, a reference of the participation points.	both a classroom and school rule. Unexcused absences will result in a so, the school and attendance office will record any truancy and advise corded by the school and myself. Excessive tardiness may result in loss of erral, and/or school intervention.  ests after school or by another arrangement with me.
I have read and agree to follow the terms	s of the Spanish 1/2 syllabus.
Student Name	Student signature and date
Parent Name	Parent signature and date