



2021-2022 COURSE SYLLABUS

Ethnic Studies 9 - CP

Ethnic Studies is an interdisciplinary course that uses a comparative and historical perspective to examine the languages, values, and voices of diverse groups within the United States. Using the skills and knowledge under the Common Core Standards for History/Social Studies students will investigate the practice of naming and being named, the intersection between ethnicity, culture, nationality, race, and gender, and the historic, economic and personal consequences of oppression and resistance. Students will also learn how the social construction of identity is created, contested, and altered by historic and economic processes. Emphasis will be on African-Americans, Asian/Pacific Islanders, Chicanos/Latinos, Native Americans and other ethnic groups in Sacramento and Northern California.

2021-2022 Contact information:

Mr. Marcos Pineda
Room C-211
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Email: marcos-pineda@scusd.edu
JFK WEB Site: <http://www.jfk.scusd.edu/teacher-profile/marcos-pineda>

Textbook

Allender, Dale and Yee Mark, Gregory: *Our Stories in Our Voices*.
Dubuque, IA: Kendall Hunt, 2017.

The book will be used exclusively in class. Students typically will not need to bring it home.

Other Texts

Students will also use a variety of supplementary materials, newspaper articles, periodicals, texts as well as internet sites for research of different perspectives and interpretations of the issues covered in class.

Materials Required for This Course:

- The tools of a scholar: a pen, pencil, and highlighter. Although I do loan out these things if you forget or can't get one at this time (when in class), you need to go out and buy your own.
- A notebook and binder paper: You will need to maintain either a section of your binder or a notebook that will be specifically dedicated for this class.
- Electronic device that allows you access to the internet so that you can interact with our Goggle Classroom
- Textbook, which will be provided in the form of a classroom set.

The skills we will develop in Ethnic Studies:

- Group Work
- Map reading/interpretation skills
- Analyzing, discovering, and creating relationships between statistical data (information in the form of numbers), the demographics of communities, and the cultural components of a country or region
- Reading comprehension skills (finding the main point, summarizing, etc)
- Organizational skills



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- Spatial understanding
- Visual analysis
- Metacognition (fancy word for thinking about our thinking)
- Healthy discussion, listening, and sharing skills
- Goal Setting
- College & Career Readiness
- Technology: Podcasts, Web Quests, Blogs, GPS, etc.

Common Core State Standards:

- o Reading – Close Reading of Text (both fictional and non-fictional)
- o Writing – Written responses every week; Writing prompts which build to larger written assessments.
- o Speaking – Presentations (Individual and Group), Student Run Classrooms
- o Listening - Collaborative discussions, Note Taking

Classroom Procedures (For on campus instruction):

- Everyday, you must be in your seat before the bell rings or you are tardy. I am VERY strict about this, so please don't lose track of time when coming from another class.
- Everyday, you will immediately start the warm-up that is on the board, in your binder or notebook.
- All in-class handouts must be carefully stored in a folder. In this class, we save a lot of work because we use it later on in the year. Don't throw anything away unless you are given the green light to do so.
- You are not allowed to put your folder away and pack up unless given permission to do so. I excuse you, not the bell.
- One thing we do not tolerate at Kennedy High School is "no work". Your completed work is your ticket out the door!

GRADING SYSTEM: Almost every single thing we do will have some sort of point value. The things that are more difficult or take more time will be worth more. It is that simple. I enter points daily and check, in class, when assignments are due.

- A = 100 – 90
- B = 89 – 80
- C = 79 – 70
- D = 69 – 60
- F = 59 – 50

Grading Categories:

All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:

Classwork-- 40%	Final-- 10%
Essays, Projects and Presentations-- 20%	Participation and Quizzes-- 10%
Unit Assessments -- 20%	

Check grades on IC and Google Classroom via the SCUSD website or the John F. Kennedy High School website.



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Attendance/Tardy Policy:

- If you are tardy you must have an appropriate Tardy Pass either from a Hall Monitor or an Administrator!
- When you are absent you miss valuable class time and activities that cannot be replicated. It is vital you are in class. No make-up will be given for missed, in-class assignments for unexcused absences. If you know you are going to be out, please see me to get your work.

Classroom Rules:

Be Respectful:

- To all of your classmates.
 1. Do not call people names or say rude things.
 2. Do not do things that interfere with other people's ability to learn.
 3. Participate in group discussions and work.
 4. The "Golden Rule" (Treat others how you would like to be treated).
- To me.
 1. Do not interrupt me while I am talking to the class.
 2. Come to class on time and prepared
 3. Complete assigned work
 4. Give your best effort in thought and production.
 5. All electronics used in class should be for the lesson/academic purposes
- To yourself.
 1. Get all your work in.
 2. Learn as much as you can.
 3. Have fun.
 4. Do a lot of things you really like.
 5. Feel good about yourself.
 6. Know that there is nothing in this course beyond your comprehension.
 7. All electronics used in class should be for the lesson/academic purposes

Daily In-class Expectations:

- Sit down quietly and complete the warm up as soon as possible.
- Be on task and participating.
- When the bell rings at the end of class make sure your seats are straight and there is no trash in your area and all our class materials are returned to the correct place. Then I will dismiss you.
- No food or drinks allowed in class. (Only exception is for bottled water with a screw tight top.) All of the following go along with or exceed the requirements found in the JFK Handbook; please also refer to those for further program and school policies.

Policies for Classwork, Participation, Homework, and Extra Credit Assignments:

- Classwork is a vital part of our day-to-day lessons and your ability to participate, behave respectfully, and



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contribute plays heavily into that portion of your grade. Being off task (talking, sleeping, and messing around) is disrespectful to yourself, me, and your classmates and will result in a loss of participation points for the day.

- Homework from a different class is to be done on your own time.
- Late Work will not be accepted after the end of the unit.
- Extra Credit Assignments – Will be posted as the school year goes on.

Correspondence:

With the exception of Thursdays (Staff and Department meetings) I am here every day after school for a minimum of a half hour (It is still a good idea to tell me you are coming by). I can also be reached via email and phone for questions and comments. The onus is on you the student to seek me out for help or clarification. Parents please also make use of the above contact information; I am happy to respond to any and all questions and provide you with some honest and quick real time feedback about your student's progress in the class. If you (student and/or parents) have any questions/concerns, follow these steps:

- 1). Email me. (marcos-pineda@SCUSD.edu)
- 2). Check IC and Google Classroom for Grades (if there is a dispute, contact me by email, phone, before/after class)
- 3). Check GC for Class News (if there is a question about whether there is/was scheduled Classwork, Homework, Projects, and/or Extra Credit Assignments).